

Chabot English and Math Assessment Trends for New Students Fall 1998-Fall 2008 (Including NGR)

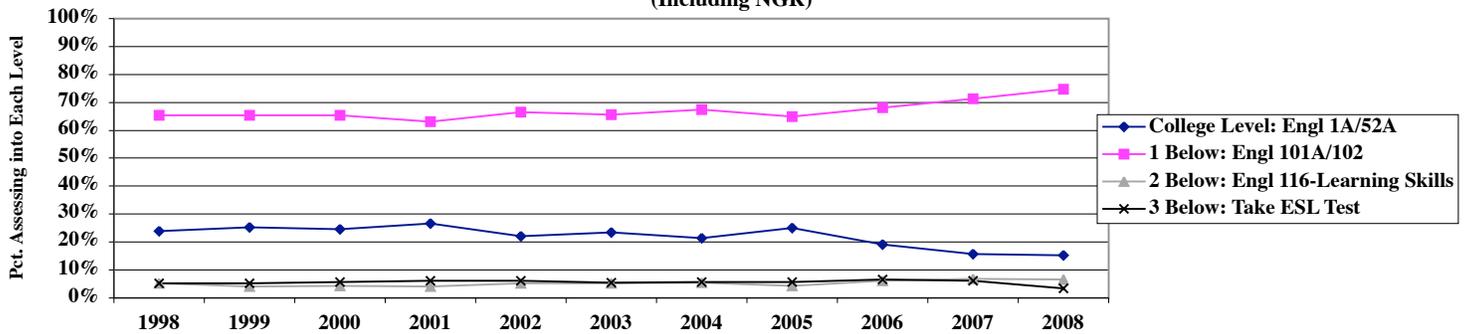
These tables and charts show the assessment recommendation outcomes for new students taking assessment tests and enrolling in Chabot in the Fall, from 1998 to 2008, whether or not they left (NGR) by the 3rd week. The percentage of students assessed into college level English remained at about 24% until 2006, when it decreased until it reached 15% in 2008. As a reflection of this trend, the percentage of students assessed into one level below college English (English 101A/102) has recently increased from two thirds to three-fourths. There has been little change in the percentage of students assessing into 2 or 3 levels below college level English.

Regarding Math assessment, the percentage of students assessing into college math has remained steady at about 19 percent. Almost half of the students tested into basic math (three levels below college level) in 1998. However, by 2008 that share had declined from 46% to 14%. Instead, the percentages placing into the two levels above basic math (1 below: Math 55/55A and 2 below: Math 65/65A) have increased gradually to 29% and 38% respectively in 2008.

Overall, 85% of Chabot students assessed below college level in English, 81% assessed below college level in Math, and 92% of Chabot students assessed below college level in either English or Math (not shown).

English	1998		1999		2000		2001		2002		2003		2004		2005		2006		2007		2008	
	Number	Pct																				
College Level: Eng 1A	279	24%	357	25%	321	25%	348	27%	325	22%	321	24%	334	21%	412	25%	283	19%	262	16%	266	15%
1 Below : Eng 101A/102	763	65%	922	65%	854	65%	826	63%	982	67%	896	66%	1,056	67%	1,067	65%	1,006	68%	1,183	71%	1,297	75%
2 Below: Eng 116-Lrng Sk	62	5%	74	5%	73	6%	82	6%	92	6%	76	6%	91	6%	92	6%	92	6%	113	7%	115	7%
3 Below: Take ESL Test	62	5%	59	4%	57	4%	54	4%	77	5%	72	5%	86	5%	72	4%	96	6%	101	6%	59	3%
Total assessed	1,166	100%	1,412	100%	1,305	100%	1,310	100%	1,476	100%	1,365	100%	1,567	100%	1,643	100%	1,477	100%	1,659	100%	1,737	100%
Total new students	2,084		2,426		2,249		2,650		2,670		2,518		2,909		2,985		2,789		2,803		3,045	
Pct. of new studs assessed	56%		58%		58%		49%		55%		54%		54%		55%		53%		59%		57%	

**Chabot English Assessment Trends
Fall 1998-Fall 2008
(Including NGR)**



Math	1998		1999		2000		2001		2002		2003		2004		2005		2006		2007		2008	
	Number	Pct																				
College Level: Trig or abo	212	19%	285	21%	244	20%	254	22%	288	23%	261	22%	269	21%	319	22%	303	20%	302	18%	332	19%
1 Below: Math 55/55A Int	124	11%	132	10%	157	13%	156	14%	173	14%	181	15%	225	17%	260	18%	308	20%	460	27%	506	29%
2 Below: Math 65/65A Ele	280	25%	337	25%	284	23%	336	30%	330	26%	318	27%	393	30%	419	29%	522	34%	659	39%	677	38%
3 Below: Math 105 Basic	525	46%	604	44%	564	45%	392	34%	486	38%	434	36%	425	32%	449	31%	382	25%	265	16%	250	14%
Total assessed	1,141	100%	1,358	100%	1,249	100%	1,138	100%	1,277	100%	1,194	100%	1,312	100%	1,447	100%	1,515	100%	1,686	100%	1,765	100%
Total new students	2,084		2,426		2,249		2,650		2,670		2,518		2,909		2,985		2,789		2,803		3,045	
Pct. of new studs assessed	55%		56%		56%		43%		48%		47%		45%		48%		54%		60%		58%	

**Chabot Math Assessment Trends
Fall 1998-Fall 2008
(Including NGR)**

